

Title of my capstone

"Quote or joke related to my capstone"

Photo of me in the field

Background: What is my area of study and its purpose?

Define/ Explain- 1-2 bullets-

What is..... the study of my area (ground cover, water quality, botany

Picture of an example

Phase 1: Exploration and Discovery

1- 3 bullet points- **One slide with a picture for each bullet point.** Your speech should include evidence of how you: made observations, asked questions, explored the literature, shared ideas. This **could** include:

- First field observations
- how I chose my cohort
- my first question
- changes to my question
- first lessons in the field
- advice from peers and mentors
- first research and resources found.

Phase 2: Testing Ideas+ Analysis/ Feedback

3-5 bullet points- **One slide with a picture for each bullet point.** Your speech should include evidence of how you: gathered evidence in the field, compared your results to research, revised questions, analyzed data/evidence, participated in community feedback, consulted experts (mentor/ other resources) This **could** include:

- ___ Field procedures and tools used for gathering evidence
- ___ Data/ patterns the evidence showed- graphs/ tables etc
- ___ changes to your question due to patterns
- ___ important feedback given from cohorts and mentors
- ___ research/ resources used

Phase 3: Benefits and Outcomes

1- 3 bullet points- **One slide with a picture for each bullet point.** Your speech should include evidence of how you: built knowledge, informed policies, solved problems, satisfied curiosity, developed technology, and/or address societal issues. This **could** include:

- ___ Recommendations made based on findings
- ___ Lessons or tools created to benefit Springwater and the broader community
- ___ Evidence/ data used to satisfy curiosity and inform others
- ___ Contributions made to the broader scientific community (iNaturalist, Citizen Science
- ___ Display board, weebly, art piece, or video created to communicate your capstone to the community
- ___ Personal Knowledge Gained

Phase 4: Presenting Findings

“Quote or joke related to my capstone”

Thank you to the audience for participating in this process!
